

Writing Requirement -- Guidelines for Teachers

Appendix N: Templates for Peer Evaluation

Appendix N6: Peer Review Task Sheet – Stylistic Matters

Peer Review Task Sheet – Stylistic Matters

1. Do you have any suggestions for a stronger and more effective introduction?   2. Describe design (see the introduction of this research in the set infection of the sector for the sector of
2. Does the closing / conclusion of this paper provide a satisfactory closure for the reader(s)? Do you have any suggestions in this regard?
<ul><li>3. Does the writer use adequate transitions both between and within paragraphs for a better flow of ideas?</li><li>If not, please suggest specific revisions.</li></ul>
4. Has the writer integrated appropriate visuals (if appropriate)? If not, please suggest places where the text would be supplemented or complemented by the use of visuals.
5. Has the writer used a variety of sentence structures in this paper? Any advice?
6. As you read through the paper, did you find any words, phrases, or sentences odd, strange or unnatural? Identify them and suggest ways to improve them.
<ul><li>7. Has the writer used precise language throughout this paper? If not, please propose appropriate improvements.</li></ul>