

Appendix E: Learning Review Table¹

Design of the Learning Review Table

The 3-column Table contains features which guide students to proceed through the following steps:

Column 1

Write questions on issues / concepts / ideas that students believe they understand from the text / lecture

Column 2

Write questions on issues / concepts / ideas from the text / lecture that students do not understand

Column 3

Write questions on issues / concepts / ideas which are related to the topic, but are not discussed in the text / lecture in which students are interested in knowing

Some generic questions that may help students' formulate their questions

How is _____ related to _____ that we studied earlier?

How are _____ and _____ alike?

What is the main theme of _____?

What is the underlying meaning of _____?

How does _____ affect _____?

What causes _____?

What are the possible solutions to the problem of _____?

What are the implications of _____ on _____?

¹ Adapted from EDC's Learning to Learn Network, The Hong Kong Polytechnic University, at http://www.polyu.edu.hk/learn-to-learn/teacher/_contents/htm/fs_g1.htm .

Learning Review Table

What you believe you understand regarding the text / lecture	What you <u>don't</u> understand regarding the text / lecture	What you would like to know further that is related to the text / lecture