Reading Requirement -- Guidelines for Teachers

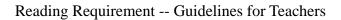


Appendix E: Learning Review Table¹

Design of the Learning Review Table
The 3-column Table contains features which guide students to proceed through the following steps:
Column 1
Write questions on issues / concepts / ideas that students believe they understand from the
text / lecture
Column 2
Write questions on issues / concepts / ideas from the text / lecture that students do not
understand
Column 3
Write questions on issues / concepts / ideas which are related to the topic, but are not
discusses in the text / lecture in which students are interested in knowing
Some generic questions that may help students' formulate their questions
How is related to that we studies earlier?
How are and alike?
What is the main theme of?
What is the underlying meaning of?
How does?
What causes?
What are the possible solutions to the problem of?
What are the implications of on?

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 $^{^1}$ Adapted from EDC's Learning to Learn Network, The Hong Kong Polytechnic University, at http://www.polyu.edu.hk/learn-to-learn/teacher/contents/htm/fs_g1.htm .





Learning Review Table

What you believe you understand regarding the text / lecture	What you don't understand regarding the text / lecture	What you would like to know further that is related to the text / lecture